

**Apparel and Textiles
Assessment of Student Learning Plan
Kansas State University**

- Check the box if your program's student learning outcomes have been modified since November 2003. If so, email (apr@ksu.edu) or attach a hard copy to this document.

A. College, Department, and Date

College: College of Human Ecology
Department: Department of Apparel, Textiles, and Interior Design
Date: October 31, 2007

B. Contact Person(s) for the Assessment Plans

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C. Degree Program

B.S. in Apparel and Textiles

D. Assessment of Student Learning Three-Year Plan

- 1. Student Learning Outcomes** (Outcomes are numbered and listed below according to our master SLO list as seen in the attached modified document.)

- I. Knowledge of Subject Matter**

- I.C. Textiles and Materials Knowledge:** Students will demonstrate the ability to apply textile knowledge in selecting, developing and evaluating products.

- I.D. Apparel Product Development Knowledge:** Students will demonstrate knowledge of product development from idea development through production, relative to cost requirements, aesthetic and functional requirements, producibility, and market needs.

- I. E. Apparel and Textile Sourcing Knowledge:** Students will demonstrate knowledge of how cultural, economic, and political factors impact sourcing; and will have the ability to evaluate sourcing options considering quality, production capabilities, workers' rights, investment risk, logistics, legal compliance, and trade policies..

I. F. Apparel Product Evaluation Knowledge: Students will demonstrate an ability to evaluate apparel product quality and serviceability from the standpoint of materials and construction performance, product standards and specifications, and cost.

I. G. Apparel and Textile Merchandising Knowledge: Students will demonstrate knowledge of how merchandising functions within the context of the textile and apparel company and how knowledge of the consumer is used in the merchandising process.

III. Communication: Students will be able to communicate clearly with effective written, verbal and visual skills.

IV. Diversity. Students will demonstrate the knowledge, personal attributes, and skills necessary to live and work in diverse global societies.

Program SLOs	University-wide SLOs (Undergraduate Programs)					Program SLO is conceptually different from university SLOs
	Knowledge	Critical Thinking	Communication	Diversity	Academic / Professional Integrity	
1. I.C.	X					
2. I. D.	X					
3. I. E.	X					
4. I. F.	X					
5. I. G.	X					
6. III.			X			
7. IV.				X		

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

I.C. Textiles and Materials Knowledge: Students will demonstrate the ability to apply textile knowledge in selecting, developing and evaluating products.

Assessment Method: This SLO will be assessed in AT 265: Textiles through a combined method of laboratory scores (direct) and exam questions (direct). All student scores will be collected and compiled to determine if SLO criteria have been met. SLO Criteria: 75% of all students will achieve 70% or higher for assessed lab scores and applicable exam questions.

I.D. Apparel Product Development Knowledge: Students will demonstrate knowledge of product development from idea development through production, relative to cost requirements, aesthetic and functional requirements, producibility, and market needs.

Assessment Method: This SLO will be assessed in AT 340: Aesthetics in Apparel and Textiles through an applied project composite score (direct). All student scores will be collected and compiled to determine if SLO criteria have been achieved.

SLO Criteria: 75% of all students will achieve 70% or higher for assessed applied project score.

I. E. Apparel and Textile Sourcing Knowledge: Students will demonstrate knowledge of how cultural, economic, and political factors impact sourcing; and will have the ability to evaluate sourcing options considering quality, production capabilities, workers' rights, investment risk, logistics, legal compliance, and trade policies..

Assessment Method: This SLO will be assessed in AT 545: Apparel and Textile Production and Distribution, through exam questions (direct). All student scores of selected exam questions will be collected and compiled to determine if SLO criteria have been met. SLO Criteria: 75% of all students will achieve 70% or higher for assessed exam questions.

I. F. Apparel Product Evaluation Knowledge: Students will demonstrate an ability to evaluate apparel product quality and serviceability from the standpoint of materials and construction performance, product standards and specifications, and cost.

Assessment Method: This SLO will be assessed in AT 460: Apparel and Textile Evaluation, through a combined method of laboratory scores (direct), exam questions (direct), and evaluation project scores (direct). All student scores will be collected and compiled to determine if SLO criteria have been achieved. SLO Criteria: 75% of all students will achieve 70% or higher for assessed lab scores, applicable exam questions, and evaluation project scores.

I. G. Apparel and Textile Merchandising Knowledge: Students will demonstrate knowledge of how merchandising functions within the context of the textile and apparel company and how knowledge of the consumer is used in the merchandising process.

Assessment Method: This SLO will be assessed in AT 245: Apparel and Textile Industry, through selected exam questions (direct). All student scores will be collected and compiled to determine if SLO criteria have been met. SLO Criteria: 75% of all students will achieve 70% or higher for assessed exam questions.

III. Communication: Students will be able to communicate clearly with effective written, verbal and visual skills.

Assessment Method: This SLO will be assessed in AT 430: History of Fashion through a written research paper. All student scores related to effectiveness of written communication will be collected and compiled to determine if SLO criteria have been met. SLO Criteria: 75% of all students will achieve 70% or higher for assessed written communication component of research paper.

IV: Diversity: Students will demonstrate the knowledge, personal attributes, and skills necessary to live and work in diverse global societies.

Assessment Method: This SLO will be assessed in AT 445: Pre-Internship Seminar through two written assignments. All student scores on will be collected and compiled to determine if SLO criteria have been met. SLO Criteria: 75% of all students will achieve 70% or higher for both written diversity assignments.

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

Outcomes will be assessed according to the following schedule:

SLO	Semester to be Assessed (by Class)					
	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010
1. I.C.	X (AT 265)	X (AT 265)	X (AT 265)	X (AT 265)	X (AT 265)	X (AT 265)
2. I. D.	X(AT 340)		X (AT 340)		X (AT 340)	
3. I. E.		X (AT 545)		X (AT 545)		X (AT 545)
4. I. F.	X (AT 460)		X (AT 460)		X (AT 460)	
5. I. G.		X (AT245)		X (AT 245)		X (AT 245)
6. III.	X (AT 430)	X (AT 430)		X (AT 430)		X (AT 430)
7. IV.		X (AT 445)		X (AT 445)		X (AT 445)

Following the completion of each semester, a special AT faculty meeting will be held specifically to discuss the results of the SLOs measured during that semester. Results for all SLOs will be compiled, copied, and distributed to AT faculty. Faculty in charge of each course will be responsible for discussing content covered, teaching and delivery methods, overall perceptions of student learning with specific reference to measured SLOs, and plans for improvement.

What is the unit’s process for using assessment results to improve student learning?

As described in the paragraph above, a process has been put in place to systematically review each SLO on a continuous basis throughout the next three years. Additionally, it is important to note that the SLOs to be measured have been spread across all core classes as well as across all faculty members to ensure that the entire AT faculty are involved in improving student learning. SLOs will be assessed and discussed after each semester is completed and compared with the previously collected SLO to compare and contrast student learning across groups of students. All faculty are committed to improving student learning and this commitment is reinforced by the ATID Department Chair and the Human Ecology Dean’s office. For SLOs that are identified as needing additional improvement, faculty development aimed at improving teaching methods and delivery through peer mentoring, using KSU’s Center for Teaching and Learning resources and sponsored workshops, and additional faculty development opportunities have been, and will continue to be, encouraged. By improving teaching, it is hoped that student learning will be improved. In addition, as a department we are actively looking at ways to assess student learning throughout all classes, including those not scheduled to be reported to the Provost’s office. This emphasis on student learning on a volunteer basis is yet another clear indication that faculty in Apparel, Textiles and Interioare committed to improving student learning.