

The academic affairs committee for the Center on Aging reviewed portfolios for students earning a secondary major in gerontology. The student learning outcomes were covered in two required courses, Intro to Gerontology and Seminar in Gerontology. Four student learning outcomes were assessed and acceptable ratings were received in all areas, although there was plenty of room for improvement. Raters felt that the less than exemplary ratings may have been due to the measurement rather than the learning so we have agreed to assess differently for the next cycle. Student activities in the capstone course will be reviewed by the committee. This should mean a greater number of materials to review, making the assessment more accurate.