

STUDENT LEARNING OUTCOMES

COMMUNICATION SCIENCES AND DISORDERS – B.S.

SLO: Knowledge: Students will demonstrate a depth of knowledge and apply the methods of inquiry in communication sciences and disorders, and they will demonstrate a breadth of knowledge across their discipline.

- Identify the anatomical structures of the auditory system.
- Assign correct phonetic symbols to the speech sounds of American English.
- Understand the chronological sequence of developing language in children and adolescents.
- Understand the chronological sequence of developing phonology in children and adolescents.
- Identify the anatomical structures of the speech mechanism and how they function.

SLO: Critical Thinking: Students will be able to interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.

- Interpret an audiogram based on type and degree of hearing loss. Use this information to determine which auditory structures are involved
- Able to analyze specific aspects of oral and written language and interpret results to determine presence or absence of impairment.
- Able to analyze specific aspects of speech sound production and interpret results to determine presence or absence of impairment.
- Able to analyze and critique the clinical research literature and apply the findings to clinical practice.
- Able to analyze and critique aspects of the clinical process.

SLO: Communication: Students will be able to communicate clearly and effectively.

- Exhibit oral and written communication skills by planning and conducting a classroom presentation in the area of CSD. The student will also develop a written hand-out to support the oral presentation.
- Exhibit skill in writing up clinical observations and providing appropriate critiques.

SLO: Diversity: Students will demonstrate the awareness, understanding, and skills necessary to live and work in a diverse world.

- Recognize and respect the diversity of the clinical population.
- Identify cultural factors that influence communicative development.

SLO: Ownership for Learning: Students will demonstrate the inclination to be life-long learners, a concern to become and remain well informed, the ability to retrieve and manage information appropriately, open-mindedness regarding world views, and a willingness to reconsider and revise their own views when warranted.

- Will demonstrate ability to find relevant professional information through the use of library resources including databases.

SLO: Personal & Professional Development: An understanding of professional ethics demonstrating personal and social responsibility, and working effectively with peers.

- Demonstrate familiarity with the profession's code of ethics
- As part of a group project, the student will function as a contributing member of the group and complete their responsibilities in a timely manner.