

Summary of the 2007-2008 Annual Progress Report on Assessment of Student Learning

The early childhood education faculty continually assess student learning outcomes for the professional standards of the Kansas State Department of Education (KSDE) teacher licensure and the National Council for the Accreditation of Teacher Education (NCATE). This report summarizes the efforts in the 2007-2008 year to assess student learning in professional pre-service teacher education courses and clinical experiences and the exit survey.