

## 2008 CADE Competency Standards Alignment Matrix –Coordinated Program Didactic and Practicum Courses

X-competencies are taught

A-competencies are assessed

Shading-CP supervised practice courses

SLOs Required Courses	HMD 342	HMD 426	HMD 515	HMD 516	HMD 570	HMD 517	HMD 510	HMD 520	HMD 521	HMD 560	HMD 561	HN 450	HN 510	HN 600	HN 631	HN 632
CP 1.1 Select appropriate indicators and measure achievement of clinical, programmatic, quality, productivity, economic or other outcomes		X A		X	X	X A			X	X A	X		X A	X	X	X
CP 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature			X		X A	X	X	X A	X A			X	X A			X
CP 1.3 Justify programs, products, services and care using appropriate evidence or data		X A		X	X A	X A			X A		X A		X A	X A		
CP 1.4 Evaluate emerging research for application in dietetics practice		X		X	X A	X A	X	X	X A	X A	X		X A	X	X	X
CP 1.5 Conduct research projects using appropriate research methods, ethical					X A	X										

procedures and statistical analysis																
<b>University SLO's</b> as they apply to CP1.1-CP1.5																
Knowledge		X	X	X	X A	X A	X	X A	X A	X A	X A	X	X A	X	X	X
Critical thinking		X	X	X	X A	X A	X	X A	X A	X A	X A	X	X A	X A	X	X
Communication																
Diversity																
Academic and professional integrity					X A								X		X	X

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CP 2.1 Practice in compliance with current federal regulation and state statute and rules, as applicable and in accordance with accreditation standards and the ADA Scope of Dietetics Practice Framework, Standards of Professional Performance and Code of Ethics for the Profession of Dietetics	X					X A	X		X A	X A	X A					
CP 2.2 Demonstrate professional writing skills in preparing professional communications (such as research manuscripts, project proposals, education materials, policies and procedures)	X A	X A	X A	X	X A	X A		X A	X A	X A	X A		X A	X A	X	X

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CP 2.3 Design, implement and evaluate presentations considering life experiences, cultural diversity and educational background of the target audience			X A	X	X A	X A			X A				X A		X A	X A
CP2.4 Use effective education and counseling skills to facilitate behavior change.			X A	X		X A	X	X A	X A	X A	X		X A		X	X
CP 2.5 Demonstrate active participation, teamwork and contributions in group settings	X		X	X		X A			X A		X A		X	X A	X A	X A
CP 2.6 Assign appropriate Patient care activities to DTRs and/or support personnel considering the needs of the patient/client or situation, the ability of support personnel, jurisdictional law, practice guidelines and policies within the facility						X			X A							

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CP 2.7 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice			X				X		X A	X A			X	X	X	X
CP 2.8 Demonstrate initiative by proactively developing solutions to problems	X	X A	X	X		X A		X A	X A	X A	X A		X	X A	X	X
CP 2.9 Apply leadership principles effectively to achieve desired outcomes				X		X A			X A	X A	X A					
CP 2.10 Serve in professional and community org.			X A	X		X A			X						X	X
CP 2.11 Establish collaborative relationships with internal and external stakeholders, including patients, clients, care givers, physicians, nurses and other health professionals, administrative and support personnel to facilitate individual and organizational goals			X A	X		X	X	X	X A	X A	X A			X		

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CP 2.12 Demonstrate professional attributes such as advocacy, customer focus, risk taking, critical thinking, flexibility, time management, work prioritization and work ethic within various organizational cultures			X	X		X A		X	X A	X A	X A		X	X A	X	X
CP 2.13 Perform self assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetics Registration			X A		X A	X A				X A	X A		X	X A	X	X
CP 2.14 Demonstrate assertiveness and negotiation skills while respecting life experiences, cultural diversity and educational background	X		X	X		X A		X A	X A	X A	X A		X	X		

<b>University SLO's as they apply to CP2.1-2.14</b>																
Knowledge	X	X	X	X	X	X	X	X	X	X			X	X	X	X
Critical thinking		X A	X A	X		X		X A	X A	X A	X A		X	X A	X	X
Communication	X A	X A	X A	X	X A	X A		X A	X A	X A	X A		X A	X A	X	X
Diversity	X		X A	X	X	X A		X	X A	X A	X A		X	X	X A	X A
Academic and professional integrity	X	X			X A	X A	X	X	X A	X A	X A		X	X A	X	X

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CP 3.1.a. Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered			X A	X		X A	X	X A	X A			X A	X A	X A		X A
CP 3.1.b. Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements			X A			X	X	X A	X A				X A		X A	X A
CP 3.1.c. Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention			X A	X		X A	X	X A	X A				X A	X A	X A	X A

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CP 3.1.d. Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis			X A				X	X A	X A				X A		X A	X A
CP 3.2 Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods for maximizing client education, employee training and marketing		X A	X A	X		X A		X	X A	X A	X A		X A	X A	X	X
CP 3.3 Demonstrate and promote responsible use of resources including employees, money, time, water, energy, food and disposable goods		X		X						X A	X A					

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CP 3.4 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management merging consumer desire for taste, convenience and economy with nutrition, food safety and health messages and interventions		X	X A	X		X A		X	X A	X A			X A	X A		
CP 3.5 Deliver respectful, Science based Answers to consumer questions concerning emerging trends			X A	X		X A		X	X A				X		X	X
CP 3.6 Coordinate procurement, production, distribution and service of goods and services				X		X A			X A	X A	X A					
CP 3.7 Develop and evaluate recipes, formulas and menus for acceptability and affordability						X					X				X	X

that accommodate cultural diversity and health needs of various populations, groups and individuals																
<b>University SLO's as they apply to CP 3.1-3.7</b>																
Knowledge		X	X	X		X A	X	X	X A	X	X	X	X	X	X	X
Critical thinking		X	X	X		X	X	X	X A	X A	X	X	X	X	X	X
Communication		X	X	X		X A		X	X A	X A	X		X	X	X	X
Diversity		X	X	X		X		X	X	X			X	X	X	X
Academic/professional integrity			X	X		X		X	X	X	X		X	X	X	X

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CP 4.1 Use organizational processes and tools to manage human resources				X						X A	X A					
CP 4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food											X A					
CP 4.3 Apply systems theory and a process approach to make decisions and maximize outcomes	X	X	X	X		X	X	X	X A	X A	X A					
CP 4.4 Participate in public policy activities, including both legislative and regulatory initiatives									X					X A	X	X

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CP 4.5 Conduct clinical and customer service quality management activities	X					X A			X A	X A	X					
CP 4.6 Use current informatics technology to develop, store, retrieve and disseminate information and data									X A							
CP 4.7 Prepare and analyze quality, financial or productivity data and develop a plan for intervention		X A				X				X A	X A					
CP 4.8 Conduct feasibility studies for products, programs or services with consideration of costs and benefits		X A				X			X A		X A					
CP 4.9 Obtain and analyze financial data to assess budget controls and maximize fiscal outcomes		X A								X A	X A					

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CP 4.10 Develop a business Plan for a product, program or service including development of a budget, staffing needs, facility requirements, equipment and supplies		X A				X										
CP 4.11 Complete documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice setting			X A					X A	X A							
CP 4.12 Participate in coding and billing of dietetics/nutrition services to obtain reimbursement for services from public or private insurers			X													
<b>University SLO's as they apply to CP</b>																

4.1-4.12																
Knowledge	X	X	X			X		X	X	X	X				X	X
Critical thinking		X A						X A	X A	X A	X A				X	X
Communication	X	X						X	X A	X	X A			X A		
Diversity																
Academic and professional integrity		X A						X A	X A	X A	X A			X A		

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CP 5.1 Utilize screening tools and outcome measures within organizations and programs to identify consumers requiring nutrition education and services.			X A	X		X A			X A							
CP 5.2 Identify primary and secondary stakeholders in diverse settings.			X A	X		X A			X A		X A					
CP 5.3 Incorporate motivational interviewing techniques into the exchange of information to encourage individuals to describe their own needs, wants, and readiness for change.			X A	X		X A			X A							
CP 5.4 Develop communication tools and processes to accurately identify and articulate stakeholder needs, wants and expectations from the organization/program.			X A	X		X A			X A		X A					

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CP 5.5 Discuss with individuals and groups their resources and barriers for lifestyle change.			X A	X		X A			X A							
CP 5.6 Analyze information about and from individuals and groups to determine primary areas of nutrition need.		X	X A	X		X A			X A							
CP 5.7 Analyze the financial and regulatory boundaries of organizations and programs.		X A		X		X A			X A		X A					
CP 5.8 Identify and utilize resources within organizations and programs to meet stakeholder needs.						X A			X A		X A					
CP 5.9 Write SMART objectives for programs and projects.			X A	X A		X A			X A							
CP 5.10 Assist individuals in writing their own goals and objectives for lifestyle change that coordinate with PES statements.			X A					X A	X A							

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CP 5.11 Write organization and program goals with measurable process improvement objectives.		X A		X		X A			X A		X A					
CP 5.12 Explain nutrition interventions and education to individuals that is applicable, concise and understood by the individual and relevant to PES.			X A					X A	X A							
CP 5.13 Create programs and materials that can be sustained over time.		X A				X A			X A		X A					
CP 5.14 Use a Logic Model for development of action plans for programs/projects.						X A			X A							
CP 5.15 Design action plans for process and operations improvement.		X A				X A			X A		X A					

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CP 5.16 Write memorable messages and support education materials for that message for individuals and groups.			X A			X A			X A							
CP 5.17 Utilize effective communication to implement action plans for process improvement or projects.			X A			X A			X A		X A					
CP 5.18 Assist individuals in implementing their own action plans for objectives that fit within NCP interventions that are flexible and sustainable over time.			X A					X A	X A							
CP 5.19 Collaborate with personnel and departments within an organization to provide new or improved products/services for stakeholders.		X				X A			X A		X A					

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CP 5.20 Assist individuals and groups in selecting behaviors from action plans to monitor.			X A					X A	X A							
CP 5.21 Utilize tools to evaluate programs and services compared with goals and objectives.		X A				X A			X A		X A					
CP 5.22 Develop tools to measure stakeholder satisfaction with products and services provided.		X	X A			X A			X A		X A					
<b>University SLO's as they apply to CP 5.1 – 5.22</b>																
Knowledge		X A	X A	X A		X A			X A		X A					
Critical thinking		X A	X A			X A			X A		X A					
Communication		X A	X A			X A		X A	X A		X A					
Diversity			X A			X A			X A		X A					
Academic and professional integrity																

