

Summary of the 2007-2008 Annual Progress Report on Assessment of Student Learning

This year only one student learning outcome (SLO) was measured as compared to previous years where 4 to 5 were assessed. The SLO assessed was “Comprehend the role of nutrition and foods, and the level of nutrient function in maintaining normal health and nutrition support in disease throughout the life span”. Here we had two measures as listed below, including a longitudinal measures of students over multiple years who enrolled and completed HN 132, 400, and 620., and a second measure on determining if students were able to prepare a meal and understand food principles. The longitudinal tracking turned out to be a major disappointment in that by the time student entered HN 620, we could only account for 4 students who took each course. However, this was not without its usefulness as we learned that many students were taking much more time to complete their degrees that we thought (6 years or more in some cases). We probably will not use a longitudinal assessment in the future. The second measure on HN 413 proved to yield clear results that students could make the connection on cooking results with sound food science principles. Finally we developed a new 3 year plan to assess 4 SLOs with different measures.