

2019-2020 KRDN-SLO Summary Report

This report is based on the 2017 ACEND Standards, which divides the Core Knowledge into 22 statements, called KRDNs. For each KRDN, a student learning activity within a DPD course is used to measure student learning. For the identified learning activity, **the target is to have 80% of students earning an 85% or above on that activity**. This is a “stretch” goal; whereas, all dietetic majors must individually earn at least a 70%, which is the minimum level indicating the student has adequately learned that particular core knowledge topic in preparation for success in a supervised practice program.

In the academic year, data was collected to determine the percent of students reaching the 85% stretch target. A summary of the data analysis is below. The average shown is a running average for all sections of a course/delivery format within that calendar year. Individual dietetics students not earning 70% on an activity will receive remedial assistance until the 70% minimum accepted level is achieved.

Domain 1 Scientific and Evidence Base of Practice: integration of scientific information and research into practice		
Core Knowledge Statement (Course home)	CAMPUS Results % earning 85% or above	ONLINE Results % earning 85% or above
KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions (FNDH 570)	MET (100%)	MET (95.1%)
KRDN 1.2 Use current information technologies to locate and apply evidence-based guidelines and protocols (FNDH 570)	MET (94.7%)	BELOW TARGET (78.7%)
KRDN 1.3 Apply critical thinking skills (FNDH 570)	MET (87.5%)	MET (93.9%)

Domain 2 Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice		
Core Knowledge Statement (Course home)	CAMPUS Results % earning 85% or above	ONLINE Results % earning 85% or above
KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation (FNDH 515)	MET (87.5%)	MET (93.9%)
KRDN 2.2 Describe the governance of nutrition and dietetics practice, such as the Scope of Practice and Code of Ethics; and describe interprofessional relationships in various practice settings (FNDH 130)	BELOW TARGET (51.5%)	BELOW TARGET (65.2%)
KRDN 2.3 Assess the impact of a public policy position on nutrition and dietetics practice (FNDH 600)	MET (100%)	MET (89.2%)
KRDN 2.4 Discuss the impact of health care policy and different health care delivery systems on food and nutrition services. (FNDH 130)	BELOW TARGET (78.8%)	BELOW TARGET (76.8%)
KRDN 2.5 Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborate in the delivery of food and nutrition services. (FNDH 130)	BELOW TARGET (78.8%)	MET (84.8%)
KRDN 2.6 Demonstrate an understanding of cultural competence/sensitivity (FNDH 515)	MET (100%)	MET (93.9%)
KRDN 2.7 Demonstrate identification with the nutrition and dietetics profession through activities such as participation in professional organizations and defending a position on issues impacting the nutrition and dietetics profession. (FNDH 130)	BELOW TARGET (72.7%)	MET (88.4%)
KRDN 2.8 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting. (FNDH 130)	BELOW TARGET (69.7%)	BELOW TARGET (71.7%)

Domain 3 Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations		
Core Knowledge Statement (Course Home)	CAMPUS Results % earning 85% or above	ONLINE Results % earning 85% or above
KRDN 3.1 Use the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions. (FNDH 631/632)	MET (100%)	MET (93%)
KRDN 3.2 Develop an educational session or program/educational strategy for a target population. (FNDH 515)	Data not available	Data not available
KRDN 3.3 Demonstrate counseling and education methods to facilitate behavior change for and enhance wellness for diverse individuals and groups. (FNDH 515)	MET (81.3%)	MET (83.7%)
KRDN 3.4 Explain the processes involved in delivering quality food and nutrition services. (FNDH 342)	MET (100%)	MET (92.3%)
KRDN 3.5 Describe basic concepts of nutritional genomics. (FNDH 400)	Data not collected	Data not collected

Domain 4 Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.		
Core Knowledge Statement (Course Home)	CAMPUS 17-18 Results % earning 85% or above	ONLINE 17-18 Results % earning 85% or above

KRDN 4.1 Apply management theories to the development of programs and services. (FNDH 560)	MET (88%)	MET (91%)
KRDN 4.2 Evaluate a budget and interpret financial data (FNDH 426)	MET (91%)	BELOW TARGET (60%)
	<i>Online instructor measures with questions in an exam, but is planning to change to a focused assignment that is more specific to KRDN achievement.</i>	
KRDN 4.3 Describe the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained. (FNDH 515)	MET (89%)	MET (81%)
KRDN 4.4 Apply the principles of human resources management to different situations. (FNDH 560)	MET (88%)	MET (91%)
KRDN 4.5 Describe safety principles related to food, personnel and consumers. (FNDH 340)	MET (100%)	BELOW TARGET (72%)
	<i>Online instructor will adjust assignment to separate core knowledge points from assignment mechanics points, making activity more specific to KRDN achievement.</i>	
KRDN 4.6 Analyze data for assessment and evaluate data to be used in decision-making for continuous quality improvement. (FNDH 560)	BELOW TARGET (75%)	MET (91%)